From the Ground Up: Building a Student-Centered Digital Scholarship Program

Courtney Paddick, Carrie Pirmann, Justin Guzman ’19, Rennie Heza ’18, Minglu Xu ’20
Origins

• Prior involvement with faculty-student summer research grants and digital scholarship projects

• #BUDSC16 presentation by Gettysburg & Lafayette about their summer programs

• Desire for increase in librarians’ involvement in digital scholarship
Timeline (or how to get a program up and running in less than 5 months)

January: Program proposed in departmental strategic planning
February: Call for program circulated
March: Interviews and selection of cohort
April - May: Development of program schedule
May 30: First day of program
Structure of Program

• Balance learning about DS, methods and tools, and independent research time

• Eight week program using a cohort model

• Incorporate expertise of staff from other areas of Library & IT
Collaboration

Within Library & IT
- Research Services
- Digital Pedagogy & Scholarship
- Business Intelligence (data viz)

Interinstitutional
- #dsmeet17 @ Bryn Mawr
- #dsgcmeet17 @ Gettysburg
Takeaways

• Co-facilitators are good!

• Small cohort allowed us to be nimble and responsive to individual needs

• Personal connection to topics is more important than a defined research question at the onset

• Diverse majors among cohort enhanced the process
Improvements for next time

• Adjust the structure

• Provide more examples of DS/DH student created projects

• Additional scaffolding of the research process
Behind Hockey's Stars: a Statistical Analysis of Critical Hockey Team Metrics

by Rennie Heza

Begin with “Author's Notes”
Thank You!

Questions?

DSSRF website:  http://dssrf.blogs.bucknell.edu/
Student Projects:  http://digitalcommons.bucknell.edu/dssrf/

Contact us: carrie.pirmann@bucknell.edu
courtney.paddick@bucknell.edu