Fall 1999

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Have you taken a little time to assess how the Year 2000 may affect your computer? Have you thought about how exciting your life at Bucknell University will be next year? Do you fret about the World as we know it coming to an end? If the answers are Yes, Yes, and No, then that’s terrific! If you do fret, perhaps what follows here may make you a little less anxious about the next New Year at Bucknell.

Let’s start with some background about what’s commonly called the “Y2K Bug” or “Year 2000 Problem.” The difficulty originates from the early days of the computer industry when computer memory and disk storage was so expensive that every extra character was costly to maintain. To save time and space, early computer programs identified years by only the last two digits - assuming “19” as the century (e.g. “1967” = “67”). As January 1, 2000 approaches, these computers and programs will see the new year as “00,” and in some cases this will be interpreted incorrectly as “1900.” This is the root of the Year 2000 problem. The problem could cause System Failure, Corrupted Data, or Lost Information.

Over the past several years, many people at Bucknell having being working diligently to assess, remediate and test the university’s Year 2000 readiness. The great news is “We’re OK with Y2K”.

What does "remediate" mean in the world of computers? Remediate means to patch, fix, repair, upgrade or replace computer processors and software that can’t handle the Year 2000. Everything begins with assessment and identification of mission-critical processes. Starting with the most visible of these, the campus Network and administrative computing platforms, new purchases were scrutinized for their Year 2000 readiness. Even after reviewing vendor supplied Year 2000 compliance statements, Bucknell chose to conduct our own tests. This assures us that equipment and software will function next year with the same reliability we enjoy today. Our 3 Com network equipment, SCT BANNER software, Datel Benefactor software, and SUN, Compaq and IBM computers which serve as hosts for these systems, have been successfully tested. The testing proves we can deliver course content materials, file services documents, and Internet services across campus. We know we can register students for classes, process schedules and grades, print billing statements, pay our vendors and employees, process student financial aid, record gifts and pledges from alumni, and transact business as usual.

What needs to be patched or fixed? ISR staff members reviewed the operating systems used by our desktop computers on campus. The MAC and UNIX systems are Year 2000 compliant. The Windows systems need to be patched. Whether you’re a student, staff member or friend of the university, access the Web application we developed to make life easy to fix your Windows95 or Windows98 system. Go to our web page http://www.isr.bucknell.edu/y2000/index.html to find the appropriate link and patch for your office or home computer. While you’re there, you will see a good deal more Year 2000 information.

Stop fretting! Look forward to a happy, healthy, and prosperous New Y2K.
Meet the ISR staff!

Information Services and Resources
The Circulation Department.

Mary Jean Woland, Lona Sholly,
Mary Lou Neldig, Amy Golder-Cooper,
Cami Fink and Bud Hiller

Managing Editor: Jennifer Perdue
Editors: Jim Van Fleet, Susan Hales,
Chris Weber, and Mary Jean Woland
Photographer: Debra Balducci

Information Services & Resources (ISR) is a new department comprised of Bertrand Library, Computer & Communication Services, and Media Services. isr@bucknell is published four times during the academic year. Bucknell faculty and staff receive isr@bucknell free through campus mail; copies are made available for students in several locations around campus. Individuals at other schools or information technology organizations may subscribe by contacting the managing editor.

Please send subscription requests or comments to:

isr@bucknell
c/o Jennifer Perdue
Information Services & Resources
Bucknell University
Lewisburg, PA 17837
e-mail: isr@bucknell.edu
or call 570-577-3252

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INSIDE

GETTING OK with Y2K ..................................................... 1
MEET the ISR STAFF ..................................................... 2
GREAT STAFF! ................................................................. 3
MAY we INTRODUCE our NEW STAFF .............................. 4
STUDENT VOICEMAIL .................................................... 5
CD-ROM Burning .......................................................... 5
EVERYTHING old IS NEW AGAIN ................................... 6
JSTOR TITLES Listing ..................................................... 7
TOLHURST Butler’s Gift of superb rarities .......................... 8
THE tortoise AND the HARE ............................................ 9
HOW to NEVER have a LIBRARY FINE AGAIN .................... 10
ERES .............................................................................. 10
OPTIMIZE your TIME with OPSCAN ............................... 11
WANDERING our WEB site .............................................. 12
Everyone knows that an organization is only as good as its staff. I currently work with the best staff I have ever worked with. The campus should be proud to have such a dedicated and professional staff working for it — I know I am! Not a day goes by that someone doesn't compliment one of the ISR staff for going the extra mile.

What's great about this staff? (or what do I see from where I sit…)

- dedicated to Bucknell’s mission
- knowledgeable (long term staff as well as new recruits!)
- work well in groups as well as individuals
- so many examples of "do what it takes" to get things done
- committed to keeping abreast of things in our fields of expertise
- enthusiasm
- sense of responsibility
- professionalism
- creativity
- willingness to take risks
- AND they just plain care so much about the faculty, staff, students, and the rest of the Bucknell community!

Is the staff perfect? Of course not. Have we got areas where we need to continue to grow? Of course. Does everyone exemplify great qualities at every moment? Of course not. I know of no perfect people. I know of no perfect organizations. But from my twenty-five years of exposure to higher education, ISR is an outstanding example of what such an organization can be!

And while I'm on the topic of great staffs… My twenty-five years also says outstanding things about Bucknell generally. For all of our wishes that everything was perfect, most schools around the country would be thrilled to have what we have. Thrilled to have a faculty as dedicated to students as much when they are out of class as when they are in. Thrilled to have such open-minded Personnel Services and Dining Services areas… Thrilled to have such a "can do" attitude in the Purchasing Office or Finance Office… Or a Registrar’s Office staff that is as willing to try new approaches. Or secretaries who go well beyond the requirements of the job description to ensure that students really have the "Bucknell experience." My compliments to all of the staff at Bucknell.

My thanks to every ISR staff member. I am impressed with your dedication to your work, your knowledge about your field of expertise, your commitment to Bucknell, and your willingness to be a part of ISR. I am inspired by you. I want to always do a better job because of you. And I know that I am a better person because I decided to come to Bucknell and work with you.

Listed on this page are all of the staff members who are a part of ISR including our partners in ECST. If you see someone's name on the list that you are thankful to have as a member of the Bucknell staff, I encourage you to let them know the next time you see them. Without a great faculty and great staff, Bucknell would just be another college located along the Susquehanna River.
May we introduce our NEW STAFF...

by Jennifer Perdue, Supervisor of Acquisitions and Interlibrary Loan
perduej@bucknell.edu

Jeremy Dreese graduated from Bucknell with a B.S. in computer Science in 1998, and worked for Lockheed Martin as a Systems Administrator. As the Engineering Computing Systems Integrator, he will help support the College of Engineering’s computing needs by providing systems and application support for UNIX and Windows systems, supporting instructional uses of computers in the college, and maintaining the college’s web presence.

Interesting Fact: He just got married October 30th.

Gordy Peck holds a B.S. in Business Management from Penn State, and previously worked as a LAN administrator at Krautramer Branson before coming to Bucknell. As a Systems Integrator, Gordy will be working on the campus network and NT servers.

Interesting Fact: Gordy enjoys hunting, flyfishing, mountain biking, backpacking and working out at the gym. He has his parachute jump certificate.

Seth Greiner, a recent graduate of Geneva College, Beaver Falls, PA, is working here until June, 2000 in the capacity of Client Services Analyst. His job entails supporting and maintaining software and network capabilities at the desktop level in Administrative Departments.

Interesting Fact: He’s never had a cavity, and he has his pilot’s license.

Glenn Himes, Ph.D., University of Nebraska, Lincoln, spent several years in England, where he was the Principal Lecturer in Instructional Technology at Sheffield Hallam University. As Bucknell’s Humanities Instructional Technology Specialist, Glenn supports the humanities faculty in the utilization and development of various kinds of instructional technology.

Interesting Fact: Glenn has a penchant for old Victorian era coffee-table books, which he collects.

Nathan Rupp is our new Catalog/ Electronic Resources Librarian. In this capacity he serves as a resource for the library catalog department in accomplishing difficult cataloging tasks, and investigates and implements new ways of providing access to information, particularly information that is accessed electronically. Before he came to BU, he was the Technical Services Librarian at the University of Saint Francis, Fort Wayne, Indiana. He received both his Bachelor’s (history) and MLIS from San Jose State University, San Jose, California.

Interesting Fact: Nate has lived in 4 different states in this decade.

Michelle Fundock previously worked as a Systems Analyst for Svedala Pyro in Danville, PA before coming to Bucknell. She graduated from the University of Maryland and has been supporting databases and application software for over 15 years. At Bucknell, Michelle’s title is Systems Integrator. She supports the Banner Finance and Human Resources Systems. "I truly love this job because I enjoy the interaction with end users and ISR personnel, working with Oracle products and tools, having access to changing technologies, and being on a campus with such a wide range of tools and opportunities to learn.”

Interesting Fact: Michelle’s hobbies include fishing, gardening, walking and photography.

Mary Ann Johansson previously worked for the Federal Government near Washington D.C. for 11 years. She is the Computer Services Liaison for Engineering, the Physical Plant, International Education, the President’s Office, the VP for Academic Affairs, and the VP for Finance and Administration.

Interesting Fact: She grew up in the Danville area and decided to move back after her time in Washington.
just after fall break, voice-mail service was made available to students living in residence halls and in campus-owned fraternities. Some benefits of voice-mail that students are reporting include:

- **Privacy** – Roommates used to share answering machines and hear each others' messages.
- **Security** – Voicemail cannot be inadvertently deleted by one's roommates.
- **Individuality** – Students can customize their greeting, especially appreciated by graduating seniors who are receiving calls from prospective employers.
- **Traveling** – Students conducting internships or on special program trips can still get voicemail.
- **Speed** – Some students get urgent messages more quickly than via email, since they check their phone messages more frequently (others go online more frequently).
- **Call waiting** – Students are missing fewer urgent phone calls.

Faculty and administrators will want to be aware that students do not have all of the features we were able to deliver to campus-supplied phones. For example, students have a ten message maximum, and their maximum message length is 90 seconds. They cannot forward their messages, nor can they create an extended absence greeting.

One very useful feature is the distribution list, which works similarly to a nickname or listserv on email. You can set up a distribution list for a class or a student organization or any other group and broadcast a message to everyone simultaneously.

Under unusual circumstances, such as inclement weather closings or utility disruptions, we can broadcast campus-wide messages to all affected students.

We have begun to explore the issues related to offering voicemail to students living off-campus, and will keep you updated about the prospects for offering that service.

For specific questions, please send email to phoneoffice@bucknell.edu or call 71810. To read more about voicemail, see the website at http://www.isr.bucknell.edu/phones/students/
The growing number of electronic resources currently available has done much to improve researchers access to current information but very few products have focused on older scholarly literature. Until JSTOR, that is. JSTOR (pronounced jay store) is a full image archive of approximately 100 core, scholarly journals in a number of disciplines. It provides cover-to-cover images of complete runs of the publications, going back to the first issue. Millions and millions of pages have been scanned into JSTOR and the number keeps growing each year.

JSTOR is not intended to be a substitute for current subscriptions to journals. It is updated regularly but since it is designed to be an archive, it does not provide access to current issues. There is a gap, usually 2 to 5 years, between the most recently published issue and the date of the most recent issues included in JSTOR.

Although the primary purpose of JSTOR is to preserve the back issues of these important journals, it does much, much more. It is a fully searchable database and therefore provides increased access to a wealth of scholarly articles, some of which go back to the 1800's. Without JSTOR much of the material in these articles would be virtually inaccessible to scholars unless they read the journal issues from cover to cover! You can search the text of the entire database or limit your search to keywords in the title or abstract, specific journals or date of publication.

Browsing journal issues is also possible in JSTOR. After selecting a title, you will be presented with a range of volumes available for that title. From there, you can select a volume, an issue within that volume, and then a specific article.

You can print the articles as they appeared in the original publications. Once you have identified an article, select "Print" from the JSTOR toolbar at the left of the screen and you will be presented with printing options. (Unfortunately, simply using the print button on your browser will not work.) The JSTOR Printing option requires the use of a special helper application called JPRINT, which you can easily download to your computer. JPRINT allows you to send an article directly to a printer while you continue working in your browser. JPRINT is generally faster and consumes less disk space and memory than using Adobe Acrobat. Selecting the Adobe Acrobat printing option will download a PDF version of the article, which may be printed immediately, or saved and printed later.

JSTOR is available for searching by members of the Bucknell community while on campus. You can access it through the Library's alphabetical list of databases or by pointing your browser directly to www.jstor.org. To learn more about JSTOR, contact the Reference Desk or Kathleen McQuiston, mcquisto@bucknell.edu, x73309.
AFRICAN-AMERICAN STUDIES:
- African American Review*
- Callaloo*
- Journal of Black Studies*
- Journal of Blacks in Higher Education*
- Journal of Negro Education*
- Journal of Negro History*
- Transition*

ANTHROPOLOGY:
- Annual Review of Anthropology*
- Anthropology Today*
- Current Anthropology*
- The Journal of the Royal Anthropological Institute/Man*
- The Journal of the RAI of Great Britain and Ireland Proceedings of the Royal Anthropological Institute*

ASIAN STUDIES:
- China Journal†
- Harvard Journal of Asiatic Studies*
- Journal of Asian Studies*
- Monumenta Nipponica Pacific Affairs*

ECOLOGY:
- Annual Review of Ecology and Systematics*
- Ecological Applications*
- Ecological Monographs*
- Ecology*
- Journal of Animal Ecology
- Journal of Ecology*

ECONOMICS:
- American Economic Review*
- Econometrica*
- Economic Journal*
- Journal of Applied Econometrics*
- Journal of Economic History*
- Journal of Economic Literature*
- Journal of Economic Perspectives*
- Journal of Industrial Economics*
- Journal of Money, Credit and Banking*
- Quarterly Journal of Economics*
- Review of Economics Studies*
- Review of Economics and Statistics*

EDUCATION:
- Journal of Black Studies*
- Journal of Negro Education*
- Sociology of Education*

FINANCE:
- Journal of Business*
- Journal of Finance*
- Journal of Financial and Quantitative Analysis*
- Journal of Money, Credit and Banking*
- Review of Financial Studies*

HISTORY:
- American Historical Review*
- American Quarterly*
- Eighteenth-Century Studies*
- Journal of American History*
- Journal of Economic History*
- Journal of Military History*
- Journal of Modern History*
- Journal of Negro History*
- Journal of Southern History*
- Journal of the History of Ideas*
- Renaissance Quarterly*
- Reviews in American History Speculum*
- Studies in the Renaissance*
- William and Mary Quarterly*

LITERATURE:
- African American Review*
- American Literature*
- Callaloo*
- ELH*
- MLN*
- Nineteenth-Century Literature Representations*
- Shakespeare Quarterly*
- Speculum*
- Transition
- Yale French Studies*

MATHEMATICS:
- American Journal of Mathematics
- American Mathematical Monthly*
- Annals of Mathematics*
- Journal of Symbolic Logic*
- Journal of the American Mathematical Society*
- Mathematics of Computation*
- Proceedings of the American Mathematical Society*
- SIAM Journal on Applied Mathematics*
- SIAM Journal on Numerical Analysis*
- SIAM Review*
- Transactions of the American Mathematical Society*

PHILOSOPHY:
- Ethics
- Journal of Philosophy*
- Journal of Symbolic Logic*
- Mind*
- Nous*
- Philosophical Perspectives*
- Philosophical Quarterly*
- Philosophical Review*
- Philosophy and Phenomenological Research*

POLITICAL SCIENCE:
- American Journal of International Law*
- American Journal of Political Science*
- American Political Science Review*
- International Organization*
- Journal of Politics*
- Philosophy and Public Affairs*
- Political Science Quarterly*
- Proceedings of the American Political Science Association*
- Public Opinion Quarterly*
- World Politics*

POPULATION/DEMOGRAPHY:
- Demography*
- Family Planning Perspectives*
- International Family Planning Perspectives*
- Population and Development Review*
- Population: An English Selection*
- Population Index*
- Population Studies*
- Studies in Family Planning*

SOCIOLGY:
- American Journal of Sociology*
- American Sociological Review*
- Annual Review of Sociology*
- Contemporary Sociology: a Journal of Reviews*
- Journal of Health and Social Behavior*
- Public Opinion quarterly*
- Social Psychology Quarterly*
- Sociology of Education*

STATISTICS:
- Annals of Applied Probability*
- Annals of Mathematical Statistics*
- Annals of Probability*
- Annals of Statistics*
- Biometrika*
- Journal of the American Statistical Association*
- Journal of the Royal Statistical Society, Series A: Statistics in Society*
- Journal of the Royal Statistical Society, Series B: Statistical Methodology†
- Journal of the Royal Statistical Society, Series D: The Statistician*
- Statistical Science*

For information about JSTOR at Bucknell, contact Kathleen McQuiston (mcquistk@bucknell.edu)
Tolhurst Butler’s Gift of SUPERB RARITIES

by Doris Dysinger, Curator, Special Collections/University Archives
dysinger@bucknell.edu

Born November 11, 1912, in Springfield, Massachusetts, the son of the late LaFayette L. and Vivian Tolhurst Butler, Tolhurst Butler graduated with honors from Blair Academy, Blairstown, New Jersey. After earning his degree in Chemical Engineering cum laude at Princeton University, he was a U.S. Army Air Force instructor at Wright Field before serving in the European Theater. After the war, Mr. Butler managed the family business, started his own company, and taught school in the Hazleton area. Always a strong supporter of education, he financed many Hazleton area students in their pursuit of a college degree.

Two years before his death in 1999, Mr. Butler funded the refurbishing and upgrade of the Tolhurst Butler User Education Lab. The materials in his recent bequest were from the

Fountain Lawn Library of Dr. LaFayette Butler who, in 1975, willed the rich array of manuscripts and imprints that formed the basis of Special Collections.

The two-volume set of A Dictionary of the English Language in which Words are Deduced from Their Originals . . . was printed on handmade laid paper in London by W. Strahan in 1775. The spine titles are gold-tooled. Title pages are rendered in black and red. Samuel Johnson’s monumental work includes a History of the Language, and an English Grammar. Earlier dictionaries had been compiled, but none approached the comprehensive scope Johnson produced in nine short years. With 43,500 words included, the dictionary illustrates usage with 118,000 quotations of writers who range from the Elizabethan period to Johnson and his contemporaries, covering the full body of English literature. Ten years later, an eight-volume edition of William Shakespeare’s works was completed, Johnson’s greatest achievement in literary criticism.

Another valuable portion of the Tolhurst Butler gift is a grouping of Thomas Hardy materials. Like Samuel Johnson, Hardy was a fervent Shakespeare devotee. He owned a facsimile of the 1st folio edition published in London by Methwen and Company in 1910, an imprint that became the inspiration for "To Shakespeare After Three Hundred Years," written in autograph on the front endpaper. The rest of the grouping consists of three proofs of the poem with Hardy's holograph corrections, #17 of 50 copies printed for Florence Emily Hardy by Sir Sydney Carlyle Cockerell at the renowned Chiswick Press in London, and a series of autograph signed letters. The first proof is dated July 26, 1916. The second was completed on August 6. Three days later, final corrections had been made, and the last proof was ready for printing.

Greatly enhancing the bibliographic significance of the grouping, the correspondence is concurrent with the three proofs. Letters of Florence Hardy to Sydney Cockerell dated July 16, and August 7, 1916, discuss corrections for typesetting and page layout of the poem. The July 22 message of Chiswick’s compositors and pressmen to Cockerell details the printing papers and binding selected for the imprint. They also comment on the first proof in a letter sent to him on July 26.

Both the facsimile edition, and the material related to Hardy’s poem expand opportunities for research on William Shakespeare in Special Collections where Shakespearean holdings include extremely rare contemporary volumes. Mr. William Shakespeares Comedies, Histories, & Tragedies: Published According to the True Originall Copies, printed in London by Tho. Cotes, for Robert Allot, and are sold at the Signe of the Blacke Beare in Pauls Church-yard, 1632, is one of the 17th-century titles. There are also four plays bound in fine leather and printed in 1623 - 1624 by I. Jaggard and Ed. Blount of London: All's Well That Ends Well, The First Part of Henry the Sixth, The Life and Death of King John, and The Winter's Tale. All of these early titles were donated by LaFayette Butler.

continued on next page
The Tortoise and the Hare

continued from page 8

The last segment of the Tolhurst Butler gift, two works by Oliver St. John Gogarty, correlate perfectly with the library's extensive holdings in Irish literature. Surpassed only by Trinity College in Dublin, our Special Collections contains the world's second largest collection of Gogarty materials. At the center of the Irish Literary Renaissance, physician and writer Oliver St. John Gogarty was a dynamic Republican Senator committed to Ireland's freedom and self-rule.

The copy of his *An Offering of Swans* has two inscriptions that establish clear provenance. The wording of the first is of particular literary interest: "Inscribed for my Generous friend Cornelius Meygante by Oliver St. John Gogarty April 29, 1940." The second inscription is a tribute to the knowledge and inspired collecting instincts of the man who created the Fountain Lawn Library: "For LaFayette Butler with much appreciation from his friend William J. Phillips[?] November 18, 1961" *William Butler Yeats: A Memoir by Oliver St. John Gogarty* is inscribed by the author's son: "To LaFayette Butler from Oliver D. Gogarty 28/9/68."

The works of Samuel Johnson, Thomas Hardy, and Oliver St. John Gogarty, while diverse in era, subject matter, and geographic derivation, share one remarkable commonality — all are landmark literary classics. The Ellen Clarke Bertrand Library is truly grateful for the magnificent gift of these superb resources from long-time friend and supporter Tolhurst Butler.

For several years I was the proud owner of a 1966 turquoise and white VW van. The kind with the split windshield and two-piece side door that opened out (not one of those tacky sliding doors). She was a beauty. People stared and whistled and honked when I puttered down the road. And I mean puttered. She was slow as in tortoise slow. Slow as in "time to read the historical markers" on one of my numerous trips cross-country. When she hit a hill, loaded down with gear, kids, and the requisite dog - forget it. Flip on the four-way flashers and find a good tune on the radio.

Bucknell's web page was sort of like that VW van. A beauty to look at, but if you were logging in from home, you could cook a couple of perfect sunny-side up eggs while it was loading. My old van transported me from Alaska to Pennsylvania and back again, but in the long run, it just wasn't worth it. I parted with that van with mixed feelings of relief and regret, similar to how I felt when I launched the new web page in mid-June. (For the sake of nostalgia, the previous site can still be seen: [http://www.bucknell.edu/web_info/web_history/](http://www.bucknell.edu/web_info/web_history/)). (You can also see pictures of my old VW van on my web page, but that's another story...)

Which brings us to our sleek new site. She flies. You'll barely have time to pour a cup of coffee. Even on steep hills (a 28.8K modem), she practically purrs. We hope you will appreciate this finely tuned page which we've trimmed down to the bare necessities without any loss in elegance.

All of the same links are still there (well, with a few minor changes). After a few sessions, we feel confident that what is lost in detail is made up for in speed.

As always, we are hard at work refining and enhancing Bucknell's web site. If you have questions about web development, or would like some assistance on your web site, please email rsims@bucknell.edu, or Ext. 73310.

Happy motoring.

by Roberta Sims, University Webmaster
rsims@bucknell.edu
You’re in Control with “Your Account” or How to Never Have a Library Fine Again

by Mary Jean Woland, Supervisor of Circulation and Bill Burkholder, Systems Administrator

woland@bucknell.edu and burkhldr@bucknell.edu

Can’t remember what you checked out of the library? Tired of paying overdue fines? Wish you could renew through magic? Your wishes have come true! The Bertrand Library’s new online catalog includes a feature called "Your Account." With this feature, all library borrowers can now access their own personal library account to see what materials are checked out to them, due dates, fines, and books on request. From any networked PC, borrowers can also renew items or cancel a request.

How to Use "Your Account"
Earlier this semester, all employees and students at Bucknell received a letter informing them of their new Personal Identification Number (PIN) to use for accessing personal information on the web. You will need this number to access "Your Account." From the ISR homepage, place the cursor on ‘Research Tools & Library Collections’ and then slide over to choose ‘Online Catalog.’ From the top tool bar, choose "Your Account." A new browser window will open up prompting you to enter your ID number [9-digit Social Security Number] and your PIN. Then simply log in.

What You’ll See
The first of the three sections of "Your Account" is a list of the items currently charged to your library account. If a box appears by the title of an item, it means that it is renewable. All undergraduate students are permitted two 3-week renewals on books. Graduate students and other borrowers with semester-long borrowing periods may renew twice. Borrowers with annual borrowing periods can renew items at the Circulation Desk.

If you have recalled a book (requested it from another borrower), you will see that title listed in the section called "Titles on request by this account." If you no longer need an item you have recalled, you can cancel the recall by clicking the "Cancel Request" button. You will also see any fines or fees that are currently charged to your library account. Remember, however, that this total will not include any fines on items that are still checked out to you and overdue.

At the top of the "Your Account" page and at the bottom are buttons to close this window or get help. It is important to remember to close the window when you are finished looking at your account information, especially if you are using a public computer.

Don’t Forget That PIN!!
Lost your PIN? Can’t remember ever getting it?? Don’t panic! The staff of the Technology/Media Desk in the library are trained to help. If you lose or forget your PIN, simply stop by the Tech Desk with your university photo ID to get a new one. To maintain security, staff cannot assign or confirm PINs over the telephone.

This PIN is one that you’ll want to be sure to remember. In addition to providing access to the library catalog’s "Your Account" feature, your PIN is also required for other web-based services. Students can access their personal information menu and view grades and financial aid information. Faculty can also view class rosters, student schedules and similar information. And anyone who receives a university invoice can view details of transactions and see up-to-date account balances.

ERes hits 200 mark!

by Bud Hiller, Reserves Technical Assistant
dhiller@bucknell.edu

When Emmanuel Eze placed some materials on e-reserve this fall for a philosophy course, he had no idea that his course was the 200th to be created on our ERes electronic reserve system this semester! ERes has grown at an extraordinary rate since its inception with a 15-course trial in the spring of 1997. The number of courses in ERes doubled from 30 in the fall of 1997 to 60 in the spring of 1998, and then expanded to 100 courses on-line in the fall of 1998 and 160 by last spring. Thanks to all for helping to make this project a success!
Are you tired of spending countless hours scoring an exam? Or maybe you’re tired of counting responses for evaluations and surveys by hand. If so, we may have the solution for you. ISR offers the Opscan service to the Bucknell Community.

Survey tabulation, once requiring hours of stacking and sorting, can now be managed quickly and easily using the NCS Opscan7 OMR scanner. Optical Mark Reading is a technology for reading paper forms containing an array of small circles, or “bubbles”. Individuals “mark”, or fill in, the bubbles according to their particular responses to a test or questionnaire. Each mark is then read by the scanner and interpreted by software into a character that is readable by various software packages.

Our particular model of scanner has a dual read head, enabling it to read both sides of a form simultaneously. Another feature is an ink read head, enabling the scanner to interpret marks made by either a pencil or blue/black ink. Supplied software is used to set up forms, as well as to interpret data read by the scanner. The data from the scanner is written to a text file or formatted into a report, depending on the software package used for processing.

We currently have three different software packages available for use with the scanner:

- MicroTestScoreII Plus is used for scanning, scoring and reporting of exams.
- NCS Survey is available for creating, scanning and reporting information on surveys.
- Along with the reporting feature, we have the capability to combine and compare different batches of surveys.

We have been using this package for faculty course evaluations in several academic departments the past few years. The software has met departmental needs and saved the departmental secretaries valuable time, since they no longer have to count responses by hand.

Scantools for Windows allows us to take almost any single or multiple-page form and create an application for the scanner. If the form you want to use isn’t already a “scannable” form, we can have one created for you. The cost to do so will vary, depending on the particular form. We also have general purpose answer sheets that can be used to do surveys.

After the forms have been read, Scantools creates a text file of the scanned data. The datafile can then be converted into various formats, the most popular of which is an Excel spreadsheet.

If you feel that Opscan service could be of benefit to your department, please contact Dianne Guffey (guffey@bucknell.edu) or Peggy Straub (straub@bucknell.edu) at Ext. 71795. You can get more information on these services by checking out our Web page: http://www.isr.bucknell.edu/opscon/
Associate Vice President for Information Services and Resources .......................... metz@bucknell.edu ......71557
Circulation .......................................................................................................................71882
ISR office - 221 Bertrand Library ...............................................................................71557
ISR office - 101 Computer Center ...............................................................................71795
Library and Media Services hours ..............................................................................71881
Reference/Information Desk .......................................................................................71462
Reserves .......................................................................................................................73288
Scheduling a computer lab ..........................................................................................reservelab@bucknell.edu
Software Service Clinic ...............................................................................................71689
Technology/Media Desk ...............................................................................................77777
Telephone repairs, billing, voice mail ........................................................................71810
User education and training
  Computing .....................................................................................................................71796
  Library ........................................................................................................................71461
  Web development .......................................................................................................73310

If you are off campus, please dial 570-57 before each extension.

Wandering our Web site...

ISR General Website .............................................................. .http://www.isr.bucknell.edu
Media & Video Resources ......................................................... .http://bertrand.bucknell.edu/home/multimedia/
Technology Desk ................................................................. .http://www.isr.bucknell.edu/techdesk/
Software Service Clinic - "SSC" ................................................ .http://www.isr.bucknell.edu/ssc/